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(ll. 23 and 31). In perhaps a dozen instances omissions and even emendations have been made to bridge over places that might prove awkward in mixed high school classes. Opinion will differ as to the necessity of these. To the reviewer for one the substitution of *die kränkliche*, etc., for *die Wöchnerin* in numerous places seems mere prudery.

There is an extensive apparatus in the way of Appendices (A-H, pp. 201-301) differing very widely in value and character. Appendix A gives a classified list of common quotations; B-E supply the literary-critical matter that usually finds a place in an Introduction; F consists of a bibliography, G of questions on the text (in German); H of Exercises. In both G and H unidiomatic German abounds. To take only a single example, the list of grammatical terms on p. 283 has such expressions as *Gemeinschaftsbefehl* (polite command), and *Aktiva* and *Passiva* as plural forms in the *grammatical* sense. The rather pretentious chapter on Meter (pp. 252-259) gives no evidence of a real understanding of the subject. One wonders whether the editor knew that the *Elegie* prefacing the poem is written in the elegiac distich when that fact is nowhere referred to and when in the note on p. 255 *Alexis und Dora* is cited as an example of that form of verse. Similarly, there is no mention of the fact that Voss's *Luise* is written in the hexameter, and Goethe's use of this meter in his own poem is attributed in at least one place (p. XIV) directly to the influence of Klopstock.

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NOTES AND NEWS

The admirably planned Albany meeting of the New York State Modern Language Association, the program of which was printed in the November of the JOURNAL, had to be abandoned on account of the Influenza epidemic. We hope, however, that most of the papers that were prepared may be read at the various sectional meetings and eventually be published.

The annual meeting of the Association of Modern Language Teachers of the Middle States and Maryland was held in Princeton on November 30. The chief business transacted was the acceptance of the plan for the New Federation forwarded to the President by Professor Robert H. Fife, Jr., of Wesleyan University. Excellent papers were read by Professor Davis of Rutgers, Dean Murray Brush of Johns Hopkins, Miss Fernandez of the New Utrecht High School, Brooklyn and Dr. Thatcher Clark of the Ethical Culture School, New York City. All speakers dealt of course with the general subject of the program.

Will the modern languages play a larger or smaller part in American education after the war? How can we best take advan-

tage of the interest in foreign nations aroused by the war to improve the status of modern languages in the curricula of our schools and colleges and to increase the enthusiasm and industry of our pupils: (a) on the cultural side; (b) on the practical and vocational side of the subject?

The following officers were elected: President, Louis A. Roux, Newark Academy and New York University; First Vice-President, Murray P. Brush, Johns Hopkins University, Baltimore, Md.; Second Vice-President, Claudine Gray, Hunter College, New York City; Secretary and Treasurer, Anna Woods Ballard, Teachers College, Columbia University, N. Y. Directors: Marian P. Whitney, Ex-President, Vassar College, Poughkeepsie, N. Y.; to 1920, Annie Dunster, Wm. Penn High School, Philadelphia, Pa.; to 1920, Luise Haessler, Hunter College, New York City; to 1921, Wm. Addison Hervey, Columbia University, N. Y.; to 1921, Irving L. Foster, Penn. State College, State College, Pa. Directors for Federation of Modern Language Teachers Associations: to 1920, Charles A. Downer, College of the City of New York, N. Y.; to 1921, Wm. R. Price, University of the State of New York.

Due to oversight the following paragraph was omitted from the account of the Chicago meeting which appeared in the October number of the JOURNAL:

The informal dinner held on the evening of May 3 was attended by some thirty persons. Mr. John D. Shoop, Superintendent of Chicago Schools, gave a short and pleasing address of welcome. The President of the Association, Professor B. J. Vos, Indiana University, followed with a short address in which he called attention to the problems now before modern language teachers and dwelt especially upon the matter of German instruction. After a short report by the secretary-treasurer, Prof. C. H. Handschin, of Miami University, the time was given over to sociability and meetings of committees.